

WOODLAND ELEMENTARY SCHOOL

Syllabus for Grade 5

2025-2026

[Fifth Grade Website Link](#)

All teacher emails and phone numbers are located on our website

[School Supply List](#)

Welcome to 5th grade! This will be a wonderful and exciting year for you and your child. Fifth grade is such an important year, and your child will be busy with many fun and meaningful activities. We look forward to being a part of an important year in your child's life. In order to make this a great year, we look forward to effective and constant communication between you, your child, and us. We look forward to a wonderful year of working together.

Fifth Grade Schedule

Reading Workshop- 60 minutes

Writing Workshop- 45 minutes

Grammar/Word Study - 20 minutes

Math- 1 hour

Science-1 hour: alternating weeks with SS

Social Studies: alternating weeks with Science

Lunch- 11:30-12:05 (times vary by teacher)

Related Arts- 12:10-12:55

Please see your child's homeroom teacher website page for specific lunch and recess times.

Evaluation of Student Progress

The students will be assessed through quizzes, observations, class discussions, projects, and chapter tests. Students will be given a Spelling test every other Friday. Social Studies, Science, Math, and Language Arts tests will be given at the end of each unit of study. A minimum of four unit reading tests will be administered as well as other forms of assessments. Quizzes and other minor grades will be given periodically during unit studies. Students will be assessed on writing assignments and projects.

District Grade Guidelines:

Content Area	Minor	Major	
Reading	60% Weekly reading skills quizzes	40% Unit tests	
Language Arts	60% Weekly grammar skills quizzes	30% Cumulative grammar skills tests STEMS test Writing Assignments	10% Weekly Spelling tests
Math	60% Weekly skills quizzes	40% Unit tests	
Science	60% Content quizzes, lab participation	40% Unit tests, rubric based projects	
Social Studies	60% Content quizzes, class activities	40% Unit tests, rubric based projects	

Grading Scale:

A	90-100
B	80-89
C	70-79
D	60-69
U	59 and below

Assessment Procedures

- ❖ Please refer to your Backpack account to see your child's grades on assessments and assignments.

Retest/Reteach

Reteach if a student scores 69 or below on a formative assessment (minor). Reteach skills in a small group. *Reteach and Retest* if **class average** is 69 or below. This includes major and minor assessments. All students will retake the assessment; the higher grade stands.

Missed Work/Make-Up Policy

Students have 5 days upon return to school to complete and submit missed assignments and assessments for excused and unexcused absences. Students should work with the teacher to determine missed assignments/assessments to ensure completion. Additional time may be provided at the discretion of administration.

The week before Progress Reports and End of Quarter (twice each nine weeks), students who still have missing work/assignments will be given an hour during one school day to complete missing work in order to avoid receiving a "0" on the assignment(s). Students with all assignments completed and turned in will receive free time. Assignments/grades are listed in Parent Backpack and marked "missing" for parent and student reference.

**Certain quizzes and tests must be made up in the classroom and cannot be taken at home.*

Missing/Late Assignment Policy

Students are expected to submit assignments according to deadlines as communicated by the teacher. Missing assignments will be recorded as a zero (0) in the gradebook if not submitted by the deadline. Beginning on the third day after the due date, late assignments will result in a subtraction of one (1) percentage point for each day late. Assignments will result in a zero (0) after 10 days post deadline. Missing assignments will not be accepted from previous quarters. Deviation of this policy will be at the discretion of administration.

Attendance and Tardy Policies

When a student is absent, a note is required from the parent or a doctor for the absence to be excused. When a student reports late to school, a parent must sign them in and the student must receive a note from the office to give to their teacher. **School starts promptly at 7:45am.** Continued tardiness after the conference could result in referral to a district attendance officer for further action.

Classroom Rules and Expectations

Students will be focusing on our Eight Habits this school year:

Habit 1: Be proactive.

Habit 2: Begin with the end in mind.

Habit 3: Put first things first.

Habit 4: Think win - win.

Habit 5: Seek first to understand, then be understood.

Habit 6: Synergize.

Habit 7: Sharpen the Saw.

Habit 8: Voice

Consequences for Violating Class and School Rules/Policies

If classroom expectations are not met and a rule is violated, the following will occur:

1st offense – Verbal warning

2nd offense – The student will have 5 minutes of isolated recess.

3rd offense – The student will have 10 minutes of isolated recess.

4th offense – The student will have 10 minutes of isolated recess. The teacher will send a note home to be signed by the parent or make a parent phone call. (Referral if needed.)

5th offense – The student will be sent to the assistant principal's office with a referral.

Serious offenses will go directly to the assistant principal's office with a referral.

Expectations for Students

Students are expected to know and follow all school-wide rules. Consult the Student Handbook for rules and dress code.

eLearning

In the event of inclement weather, your child's homeroom teacher will send out a schedule and guidelines for student participation. This information will also be posted in your child's Google Classroom(s).

Homework Policy

Please watch the videos on our website and read tips and expectations regarding homework.

Dismissal

Student transportation is an important matter in providing safe travel for students between home and school. ALL students will remain in the classroom for afternoon dismissal procedures. The car numbers, bus colors and Daycare names will be displayed on the TV screen. When the students see their number, color, or Day Care name they will be dismissed to a designated area. If your child has several means of dismissal, please send a schedule.

Your student's transportation from school may change periodically. If there is a change in transportation for your child, either for one day or for the remainder of the year, please communicate this information to your child's teacher or the main office in writing. An email is an acceptable form of communication.

Communication with Parents

Newsletters will be sent home weekly through Friday emails and also updated on our grade level website. For parents who do not have an email, a print out of the newsletter will be given to them when requested. Parent notes, phone calls, emails, and conferences are frequent means of communication also. Please understand that teachers do not check emails during instructional time. If you have an important/urgent message, please call the front office at (864) 355-0400. Teachers will return phone calls and emails in a timely manner within 24 hours.

Obtaining Instructional Materials and Resources

Chromebooks are checked out to your child the first week of school. Please stress how important it is that your child takes care of their borrowed materials, so they do not have fees at the end of the year.

South Carolina State Standards

A complete listing of standards can be accessed through the Greenville County School District website and the South Carolina State Department of Education/Education Oversight Committee websites:

<http://www.greenville.k12.sc.us>

<https://ed.sc.gov>

<http://www.scfriendlystandards.org/>

Field Trips this year:

- Washington DC (March)
- Roper Mountain Science Center (RMSC) for engaging classes to cover Science/Social Studies standards

- Human Growth and Development- RMSC conducts classes at Woodland- information forthcoming
- Middle School Visits in the Spring
- 5th Grade Day
- Other virtual field trips or class visitors may also be scheduled throughout the year

Topics of Study

	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
Reading Workshop	<ul style="list-style-type: none"> • Launching Reading with Independence • Literary Text Analyzing Author's Craft • Analyzing Informational Texts 	<ul style="list-style-type: none"> • Literary Text Analyzing Authors Craft focusing on Historical Text • Analyzing Informational Texts 	<ul style="list-style-type: none"> • Analyzing Informational Texts • Literary Text Analyzing Author's Craft 	<ul style="list-style-type: none"> • Testing as a Genre: Reading • Researching Debatable Issues Through Texts
Writing Workshop	<ul style="list-style-type: none"> • Informational Writing • Narrative Writing • Persuasive Writing 	<ul style="list-style-type: none"> • Writing a Letter • Argument Writing: Editorials • Informational Writing: One Pagers 	<ul style="list-style-type: none"> • Informational Writing: Research Report • Writing Poetry • Narrative Writing: Personal Narrative 	<ul style="list-style-type: none"> • Testing as a Genre: TDW
Math	<ul style="list-style-type: none"> • Unit 1: Math is... • Unit 2: Place Value of Decimals • Unit 4: Adding and Subtracting Decimals 	<ul style="list-style-type: none"> • Unit 5/6: Multiplying Whole Numbers and Decimals • Unit 7/8: Dividing Whole Numbers and Decimals 	<ul style="list-style-type: none"> • Unit 9: Add and Subtract Fractions • Unit 10: Multiply Fractions • Unit 11: Divide Fractions 	<ul style="list-style-type: none"> • Unit 12: Measurement and Data • Unit 13/2/14: Geometry, Algebraic Thinking, Volume • Unit 15: Proficiency with Power Standards
Science	<ul style="list-style-type: none"> • Introduction to SEPs and CCCs • What is Matter Made of? 	<ul style="list-style-type: none"> • From Matter to Organisms 	<ul style="list-style-type: none"> • Interacting Earth Systems 	<ul style="list-style-type: none"> • Patterns in the Night Sky
Social Studies (US and SC Studies- Part II)	<ul style="list-style-type: none"> • Movement (1860-1910) • Economic Expansion (1860-1910) 	<ul style="list-style-type: none"> • The Role of the Government (1910-1940) • America and WWII (1930-1950) 	<ul style="list-style-type: none"> • WWII Impact (1930-1950) • Social Changes (1950-1980) 	<ul style="list-style-type: none"> • Finish Social Changes Unit • Global Connections (1980-present)